

	7	8	9	10	11	12
Student Focus	<b>Build College-Going Identity</b>	<b>Build College-Going Identity</b>	<b>Build College-Going Identity</b>	<b>College Exploration/Fit &amp; Match</b>	<b>College Exploration/Fit &amp; Match</b>	<b>College Selection/Enrollment</b>
Goal:	<ul style="list-style-type: none"> <li>– Visit one vocational program, one 2-year &amp; one 4-year school by the end of 9th grade.</li> <li>– Introduction to college campuses.</li> <li>– Demystify college.</li> <li>– Make welcoming.</li> <li>– Allow students to see themselves as college material.</li> <li>– Introduction &amp; exposure to different types of colleges for students &amp; families.</li> </ul>	<ul style="list-style-type: none"> <li>– Visit one vocational program, one 2-year &amp; one 4-year school by the end of 9th grade.</li> <li>– Introduction to college campuses.</li> <li>– Refine knowledge about college campuses.</li> <li>– Debunk misconceptions.</li> <li>– Introduction &amp; exposure to different types of colleges for students &amp; families.</li> </ul>	<ul style="list-style-type: none"> <li>– Visit one vocational program, one 2-year &amp; one 4-year school by the end of 9th grade.</li> <li>– Exposure to different types of colleges.</li> <li>– Expand understanding of college culture.</li> <li>– Explore clubs, organizations, &amp; student life.</li> <li>– Introduction &amp; exposure to different types of colleges for students &amp; families.</li> </ul>	<ul style="list-style-type: none"> <li>– Visit one postsecondary program or campus that is aligned with career interest.</li> <li>– Understand the relationship between college majors &amp; careers.</li> <li>– Exposure to different types of colleges for students &amp; families.</li> </ul>	<ul style="list-style-type: none"> <li>– Visit one postsecondary program or campus that is aligned with career interest.</li> <li>– Selection for best match &amp; fit.</li> <li>– Preparation for transitions.</li> <li>– Understanding of entrance requirements &amp; institutional aid.</li> <li>– Encourage families to participate to help in college selection.</li> </ul>	<ul style="list-style-type: none"> <li>– Visit the postsecondary program or campus aligned with applications &amp; intentions.</li> <li>– Preparation for transitions.</li> <li>– Learn how to apply for college.</li> <li>– Determine which schools best suits needs.</li> </ul>
Visit Could Include:	<ul style="list-style-type: none"> <li>– Tour with student ambassador.</li> <li>– Interactive, perhaps connected to STEM Careers &amp; curriculum.</li> <li>– Focus on college life: Dining hall, social aspects.</li> <li>– Visit arenas &amp; stadiums.</li> <li>– Scavenger hunt, trivia games, or other fun activities.</li> <li>– A typical college tour for a group of seventh grade students.</li> </ul>	<ul style="list-style-type: none"> <li>– Information workshop on difference between high school &amp; college.</li> <li>– Q&amp;A with a college professor, staff members, &amp;/or other campus representatives.</li> <li>– Connect tour with student interests.</li> <li>– Student panel.</li> <li>– Multicultural affairs presentation on diversity in campus life.</li> <li>– Use this opportunity to debunk common stereotypes.</li> </ul>	<ul style="list-style-type: none"> <li>– Admissions presentation.</li> <li>– Ideal time to visit “reach” colleges/universities.</li> <li>– Student Life (clubs, organizations).</li> <li>– Interview w/ faculty member(s).</li> <li>– When setting up your visit, ask the campus how you can set up a panel of student leaders from the Student Government Association, fraternity or sorority executive boards, athletic teams or clubs, religious clubs, &amp; other social groups. The college students can present to the group, &amp; your students can ask questions about leadership in college.</li> </ul>	<ul style="list-style-type: none"> <li>– A focus on majors &amp; careers.</li> <li>– Visit with an Academic Advisor or to the Career Center.</li> <li>– Mock classroom experience with professor.</li> <li>– A presentation from the recruitment office staff about connecting majors to jobs.</li> <li>– Students investigate whether or not the college has the major needed for the five careers they previously selected.</li> <li>– If the college doesn’t cover a career on a student’s list, encourage him or her to ask the recruitment officer about available majors for that career cluster.</li> </ul>	<ul style="list-style-type: none"> <li>– Ask for the admissions office to provide a complete walk-through tour of campus, an information session about the college or program, &amp; an overview of entrance requirements &amp; academic requirements for securing scholarships offered by the campus.</li> <li>– Ask the admissions office to explain the concept of remedial education &amp; provide strategies for students to avoid taking remedial classes.</li> <li>– Provide information on transferring.</li> </ul>	<ul style="list-style-type: none"> <li>– Ask for the admissions office to provide a complete walk-through tour of campus, an information session about the college or program, &amp; an overview of financial aid.</li> <li>– Ask the college (in advance) if they offer an “apply on the spot” workshop, allowing students to submit applications to the college while on site.</li> <li>– Ask the admissions office to provide a step-by-step overview of the steps to complete after applying to college.</li> <li>– Ask for a tour of the residence halls, if the institution offers them.</li> </ul>
Family Focus	<b>Introduction &amp; exposure to different types of colleges.</b>			<b>College selection. Encourage families to participate to help finalize plans.</b>		